



Volume 12,

Number 1

(January 2012)

Monthly EE News Flash of the SADC Regional Environmental Education Programme

CONTENTS

1. NEWS 2. TRAINING 3. EVENTS/OPPORTUNITIES 4. PUBLICATIONS

Warm wishes for 2012 to all our colleagues in the SADC region and beyond who are members of this huge Community of Practice demonstrating concern for the only Earth we've got!

1. NEWS

1.1 EEASA Conference 2012

Do make a note of the dates of the 2012 EEASA conference. This will be the **30th annual conference**, combined with a workshop, and will take place at Rhodes University in Grahamstown from 11th to 14th September 2012. The theme is : "Environmental Learning, Agency and Social Change".

The website is already established, and information is available on:
www.EEASAConference2012.co.za

The deadline for submission of abstracts is 24th February 2012. These should be a maximum of 500 words, and include: title, author, contact details, four key words, and an educational sub-sector (conference stream). These are:

- Natural Resource Management, Biodiversity Conservation and Agriculture
- Higher Education & Training (including teacher education)
- Formal Schooling

- Informal Learning (including workplace learning, youth programmes, public awareness etc.)
- Business and Industry
- Local and National Government
- Inter-sectoral (cross-cutting) work.

1.2 Learning Support Materials Skills Development workshop in Seychelles

A learning support materials skills development workshop was held in Seychelles from 7th to 11th November, 2011. Twenty-eight participants (two from Mauritius and 26 from Seychelles) were trained on the use of ICT to develop, access and use learning support materials. During the first two days participants went through a number of ICT activities: collection of internet information, creating repository of resources, website/webpage creation techniques, creation of podcast and integrating them into websites and also creation of e-book. The following three days were devoted to using the ICT skills and knowledge they had acquired to develop different learning support materials, and to looking at EE/ESD materials that were relevant and effective to different contexts. By the end of the five days of training participants had developed different learning support materials to be used in schools, government departments and institutions and NGOs to enhance learning.

1.3 MESA Training Workshop Programme: Lusaka, Zambia; October 2011

The Training component of SADC REEP seeks to support the development of capacity within the SADC region to respond to environmental issues through improved environmental education processes and training (capacity building) activities. It is hoped that the knowledge and skills will facilitate the understanding of ecosystem services and support practitioners to enable people in the region to adapt to and to mitigate poverty, climate change and other risks to human beings in the SADC Member States. The guiding principles presented at the workshop were collaboration, cooperation, creativity, reflexivity and leadership. Change projects emerging from the workshop were:

- Florence Manda (Chipata Teachers' College, Zambia)
Using case studies and stories to enhance environment and sustainability education
- Busi Dlamini-Shongwe (Nazarene College of Education; Swaziland)
An audit of the current social studies content and methods with view to integrating EE/ESD at Nazarene college of education
- Andrew Petersen (University of Cape Town, South Africa)
Professional development of teachers for sustainability through biodiversity
- Willard B. Navicha (Domasi College of Education; Malawi)
An audit of waste management practices at Domasi College of Education

- Evelyne Omagano Anyolo (University of Namibia, Hifikipunye Pohamba Campus; Namibia)
Improving students' possibilities of achieving Sustainability in Solid Waste Management at Hifikepunye Pohamba Campus: University of Namibia.
- Richard Makoni (Africa University; Zimbabwe)
An audit of syllabuses at Africa University for environment and sustainability content and practices
- Esvah Chizambe (Ministry of Education; Zambia)
Participatory development of an EE/ESD INSET Handbook for teachers
- Gerald Lefatlhe (Lerotholi Polytechnic; Lesotho)
Engaging Lerotholi Polytechnic community in audit of water use practices in the institution
- Patrick Kalukango (Ministry of Education; Zambia)
Using indigenous artefacts and sustainability practices to support learning.
- Naome Rukuni (Mutare Teachers' College, Zimbabwe)
Participatory production of learning resources in Clothing and Textiles
- Benson Simango (Coppebelt College of Education; Zambia)
Greening of Copperbelt College of Education grounds
- Joseph Ives Mshanga (Domasi College of Education; Malawi)
Participatory development of ESD resource book for Physical Science teachers at Domasi College of Education
- Phillip Morel (Ministry of Education; Seychelles)
Using community of practice approach to promote litter management practices at Beau-Vallon Secondary School
- Keene Boikutso (University of Botswana; Botswana)
Enhancing environment and sustainability learning through alternative assessment

1.4 Sixth Global Regional Centres of Expertise Conference

The 6th Global RCE conference took place in Kerkrade Netherlands from 20th to 23rd November 2011. The conference, which was organised by the United Nations University's Institute of Advanced Studies, included delegates from Africa, America, the Asian-Pacific area and Europe. The theme of the conference was Worldwide Integrated Learning for Sustainable Development. The conference had plenary sessions, panel discussions, world café sessions and thematic group sessions. African RCEs were represented by 19 delegates from 8 RCEs. During the African continental meeting, delegates agreed to go ahead with the capacity development resource which was agreed during the first African continental meeting which was held at Makana RCE in Grahamstown, organise side events during other EE/ESD conferences e.g. during EEASA conferences and also to host the 2013 Global RCE conference in Kenya. Delegates also agreed to work together with UNU to develop some ESD funding project proposals which will be submitted to different donor agencies such as UNESCO, UNDP and UNICEF.

Delegates to the conference were urged to work together to share best practices and also support each other to address some of the challenges experienced by different RCE.

1.5 Natural Resource Management/Agriculture workshop: Swaziland October 2011

This very rewarding workshop was attended by participants from a number of different countries in the region:

Munthali	Prof	David	Botswana	Botswana College of Agric
Nyika	Mr	Walter	Malawi	RESCOPE
Jere	Mr	Robert	Malawi	Dept of Fisheries
Akob	Mr	Christopher	RSA	Valley Trust
Mlipha	Mr	Mandla	Swaziland	Uniswa
Dladla	Mr	Gcina	Swaziland	Swaziland Environment Authority
Tfwala	Mr	Cinsani	Swaziland	MOA- Malkerns Research Station
Khumalo	Mr	Dumezweni	Swaziland	Ministry of Agriculture
Tsabedze	Ms	Thabile	Swaziland	Ministry of Agriculture
Dlamini	Ms	Phumzile	Swaziland	Ministry of Agriculture
Gumedze	Mr	Thembinkosi	Swaziland	Dept of Agric Research & Specialist Services
Dlamini	Ms	Nonhlanhla	Swaziland	Agric professional services
Shabangu	Mr	Mfundo	Swaziland	Agric professional services
Shongwe	Mrs	Busisiwe D	Swaziland	Southern Africa Nazarene University
Mhlongo	Ms	Ntombifuthi	Swaziland	William Pitcher College
Dlamini	Mr	Teddy	Swaziland	Swaziland National trust Commission
Mboni	Mr	Masilela	Swaziland	Swaziland National trust Commission
Dlamini	Mr	David M	Swaziland	Swaziland National trust Commission
Dlamini	Mr	Kwazi	Swaziland	Livestock Services and Consultancy

Simelane	Mr	Daniel	Swaziland	Agricultural professional Services
Jele	Mr	Nkosinathi	Swaziland	Min of Tourism & Environmental Affairs
Langwenya	Mr	Jabulani	Swaziland	Hlangano Cashbuild Limited
Dlamini	Mr	Zacharia	Swaziland	Forestry Dept
Thusi	Mr	Bheki	Swaziland	Swaziland National Trust Commission- EEO
Shongwe	Ms	Martha	Swaziland	Ministry of Education and Training
Inampasa	Mr	Peter	Swaziland	Ministry of Education and Training
Zulu	Mr	Christopher	Zambia	Forestry Dept
Muchanga	Mr	Manoah	Zambia	University of Zambia
Vengai	Mr	Francis	Zimbabwe	dept of Agric Education & Farmer Training
Madziwa	Ms	Bessie	Zimbabwe	The Director Zvishavane Water project

1.6 Swedish International Centre of Education for Sustainable Development

WESSA SADC REEP is proud to be in a partnership with SWEDESD, an ESD initiative based on Gotland island, Sweden. During December two members of SADC REEP staff were invited to a series of workshops with various other partnerships from Scandinavia and other parts of Africa to review and explore and develop new resource materials in support of ESD.

1.7 Urban EE Collective FaceBook

To view an article from the NY Times about school gardening and tree planting in Cape Town Flats, South Africa, please visit:

<http://www.nytimes.com/2011/11/28/business/global/28iht-RBOG-CAPE28.html?pagewanted=1&src=rechp>

I posted it on our Urban EE Collective FaceBook site. I hope you will share this FaceBook resource with your SADC EE colleagues. We would love to have some African participants share what they are doing:

<http://www.facebook.com/#!/groups/285797111435761/>

Marianne E. Krasny
Professor and Chair
Department of Natural Resources
Fernow Hall
Cornell University

Ithaca NY 14853

mek2@cornell.edu

w: 607-255-2827; c: 607-280-0801; f: 607-255-0349

<http://krasny.dnr.cornell.edu> <http://civicecology.org>

Check out our new national environmental education training project:

<http://www.news.cornell.edu/stories/Aug11/EPAKrasny.html>

and join our urban environmental education Facebook group!

<http://tinyurl.com/urbanee>

2 TRAINING

3 EVENTS/OPPORTUNITIES

3.1 International Wildlife Management Congress (IWMC)

For the first time the International Wildlife Management Congress (IWMC) is coming to Africa. For further details, registration and abstract submission, please visit our website by clicking on the link: www.iwmc2012.org

3.2 2012 Summer Certificate Course in Sustainable Environmental Management 28th June to 20th July 2012

Applications are invited for the 2012 ELP summer certificate course in *Sustainable Environmental Management* at the *University of California, Berkeley*. The 2012 summer course brochure and on-line application, as well as application in PDF are available on the website: <http://beahrselp.berkeley.edu>. The application deadline is **January 9, 2012**.

3.3 56th session of the Commission on the Status of Women 27th February to 2nd March 2012

Thanks to a contribution made by the late Ms. Yvonne M.T. Hebert, **UN Women** will provide funding to 10 members of ECOSOC-accredited non-governmental organizations headquartered or with offices based in a Least Developed Country to attend the first week of CSW56, ie 27th February to 2nd March 2012. ECOSOC accredited organizations are welcomed to send nominations to civil.society@unwomen.org. For more information please contact **UN Women**.

3.4 World Symposium on Sustainable Development at Universities (WSSDU-2012)

First Call for Papers

Expressions of interest may now be submitted by persons/organisations interested to take part in the "World Symposium on Sustainable Development at Universities" (WSSDU- 2012), to be held in Rio de Janeiro, Brazil on 5-6 June 2012, as a parallel event to the UN Conference on Sustainable Development (UNCSD). WSSDU-2012 is organised by the Task Force Earth Summit 2012 at the Research and Transfer Centre "Applications of Life Sciences" of HAW Hamburg, the RCE Hamburg and Region and the International Journal of Sustainability in Higher Education. The aims of the "World Symposium on Sustainable Development at Universities" (WSSD-U-2012) are:

- i. to provide universities all round the world with an opportunity to display and present their works (i.e. curriculum innovation, research, activities, practical projects) as they relate to education for sustainable development at university level;
- ii. to foster the exchange of information, ideas and experiences acquired in the execution of projects, from successful initiatives and good practice;
- iii. to discuss methodological approaches and projects which aim to integrate the topic of sustainable development in the curriculum of universities;
- iv. to network the participants and provide a platform so they can explore possibilities for cooperation.

Last but not least, a further aim of the event will be to document and disseminate the wealth of experiences available today. To this purpose, a special issue of the "International Journal of Sustainable Development" with selected papers from the conference will be produced. Furthermore, the book "Sustainable Development at Universities: New Horizons" will be published, with a further set of papers. This will be volume 33 of the award-winning book series "Environmental Education, Communication and Sustainability" (Peter Lang Scientific Publishers), which since its creation in 1998, has become the world's longest running book series on education and communication on sustainable development.

Delegates attending the "World Symposium on Sustainable Development at Universities" (WSSD-U-2012) will come from a cross-sectoral range of areas. They are:

- i. members of university administrations;
- ii. teaching staff
- iii. research staff;
- iv. student groups;
- v. project officers and consultants;
- vi. other people interested in the field.

It is believed that this wide range of participants will help to outline the need for

integrated approaches towards sustainable development and, hence contribute to the further dissemination of the UN Decade of Education for Sustainable Development.

Further details on the event can be seen at: <http://www.haw-hamburg.de/wssd-2012.html> or from:

Prof. Dr. (mult.) Dr. h.c. (mult.) Walter Leal
Senior Professor & Head of the Research and Transfer Centre „Applications of Life Sciences“
Hamburg University of Applied Sciences
Germany
e-mail: walter.leal@haw-hamburg.de

3.5 Scholarships for University research work

Please share these scholarship links with your students and networks:

<http://tinyurl.com/3vd93zc>

Stephen M. Mureithi
Ghent University
BELGIUM

3.6 Young Masters Programme on Sustainable Development

Providing everyone with the opportunities to learn for a more sustainable future - this is one of the goals of the UN Decade of Education for Sustainable Development (DESD, 2005-2014).

On 23 May 2011, we were happy to present, in the context of the DESD, at UNESCO Headquarters the Young Masters Programme on Sustainable Development (for young people aged 16 to 18 years old), an easy-to-access teaching and learning tool (in English only) on Education for Sustainable Development focusing on potential solutions to global sustainability challenges, that is run by the International Institute for Industrial Environmental Economics at Lund University, Sweden.

Join the Young Masters Programme on Sustainable Development, YMP. It will change your life. You might change the world.

FREE FOR ALL

YMP is a global web-based education and learning network that focuses on solutions. It is open to school students 16-18 years old and provided for free to all schools around the world. It is only offered in English. So far 20 000 students from 113 countries have participated.

YOUTH EMPOWERMENT

Everybody needs the prospects of a hopeful future. YMP is empowering young people everywhere to build a sustainable future.

GLOBAL COOPERATION

The YMP connects young people and their teachers all over the world and builds mutual understanding and cooperation.

LOCAL SOLUTIONS

Students engage in activities that in reality contribute to sustainable development within their local community.

RECEIVE A DIPLOMA

After completion of the course students and teachers receive a diploma

Join a smarter world at www.goymp.org

3.7 WAAW Foundation Scholarship Applications

WAAW foundation is pleased to announce the next round of its scholarship program, offering \$500/year for need-based female African students admitted to a University, College or institute of higher learning in Africa. Scholarships are renewable annually, following proof of the student's continued academic performance. We are accepting applications from August 1 through October 30th.

Eligibility

Female students of African origin, living and studying in Africa.

1. Female student of African Origin
2. Currently enrolled in undergraduate degree program
3. Studying in a university or college in Africa
4. Able to demonstrate financial need
5. Excellent Academic Record

<http://www.sciencedev.net/FE/LoadSite.aspx?url=http://waawfoundation.org/education.html>

3.8 The Terra Viva Grants Directory

The objective of the **Terra Viva Grants Directory** is to "*develop and manage information about grants for agriculture, energy, environment, and natural resources in developing countries*".

Visit the following web-link <http://www.terravivagrants.org/> which offers:

- ü Profiles of over 400 grant makers, with regional coverage for the developing world.

- ü Funding News: Application deadlines, and new and changed grant programs and other funding news.
- ü Links and Resources: A strategic inclusion of information resources for grant seekers.

Grant opportunities available in 2011 posted in the directory that may be of potential interest include the following:

- o *The International Foundation* (mid-May)
- o *Toyota Foundation* (13 May)
- o *Inter-American Development Bank: Grants for Knowledge Transfer*
- o *France Libertés Foundation* (15 May)
- o *Critical Ecosystem Partnership Fund* (31 May & 10 June)
- o *Development Marketplace Cameroon* (31 May)
- o *InnoCentive* (12 June)
- o *Ashoka Changemakers* (15 June)
- o *Toyota Motor Corporation* (15 June)
- o *BBC World Challenge* (19 June)
- o *Polden-Puckham Foundation* (15 Sept)
- o *Fundacion La Caixa* (09 Oct)

4. PUBLICATIONS

Compiled by Sally Cumming

Please submit other relevant EE activities to the SADC REEP Monthly News Flash and feel free to forward this message to people who might be interested.

Please [inform us](#) if you do not wish to receive this EE News Flash.

SADC Regional Environmental Education Centre
E-mail: sally@wessa.co.za
Web Site: www.sadc-reenp.org.za
Tel: +27-33-330 3931 ext 131, Fax: +27-33-330 4576;
PO Box 394, Howick 3290, South Africa

This email message, and any attached files, are confidential and may contain privileged information. Any views expressed in this message are those of the sender, except where the sender specifically states them to be the view of WESSA. In the interests of effective and appropriate communication, anyone who is not an addressee of this email may not copy, disclose, distribute or otherwise use it, or any part of it, in any form whatsoever. Furthermore, no one may further distribute this email, or any part of it, without the permission of the author. If you are not the intended recipient, please notify the sender immediately by return of email and then delete this email.